



SC Annual School Report Card Summary

Fair-Oak Elementary School
 School District of Oconee
 Grades: PK-3 Enrollment: 411
 Principal: Carolyn Harris
 Superintendent: Dr. Mike Lucas
 Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Average	TBD	TBD	A	N/A
2011	Good	Average	N/A	N/A	Met	N/A
2010	Average	Below Average	N/A	N/A	Met	N/A

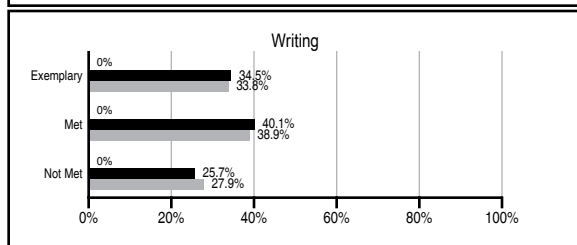
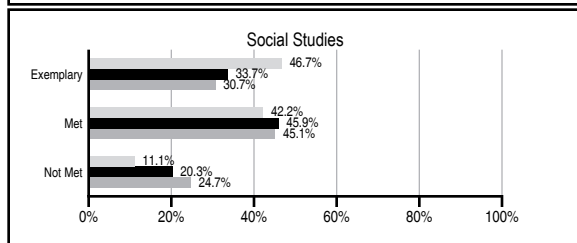
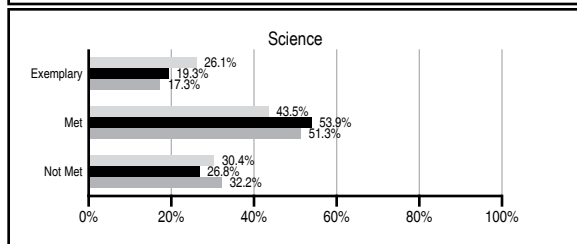
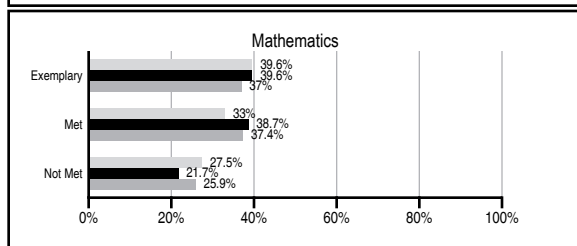
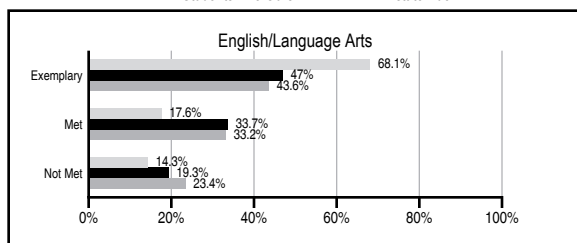
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	42	29	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Fair-Oak Elementary School [School District of Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=411)				
Retention rate	2.1%	Up from 2.0%	1.1%	1.0%
Attendance rate	96.1%	Up from 95.7%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	51.7%	Up from 46.7%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.7%	Up from 91.4%	89.2%	88.7%
Teacher attendance rate	93.2%	Up from 89.4%	95.2%	95.1%
Average teacher salary*	\$47,140	Up 2.8%	\$47,413	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.8 days	Down from 18.3 days	11.4 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 18.3 to 1	20.2 to 1	20.0 to 1
Prime instructional time	88.3%	Up from 83.4%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,308	Up 2.7%	\$6,788	\$7,247
Percent of expenditures for instruction**	65.5%	Down from 66.6%	68.2%	68.2%
Percent of expenditures for teacher salaries**	62.4%	Down from 64.7%	66.3%	65.7%
ESEA composite index score	95.0	N/A	92.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	80	22
Percent satisfied with learning environment	100.0%	93.8%	95.2%
Percent satisfied with social and physical environment	100.0%	92.5%	100.0%
Percent satisfied with school-home relations	90.9%	95.0%	95.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The support of Fair-Oak families, the community and a dedicated staff are the keys to the success of our students. As our school develops the cognitive, physical and emotional components of children's lives, the number of third graders reading at or above grade level increases annually. Reading at or above grade level is crucial to their future of graduating from high school. We begin this goal for students when they enter our school as four or five year olds. As our teachers received intensive coaching on 100 Book Challenge, the reading stamina for all students increased. In addition, continuing the successful Sounds in Motion, a phonetic instructional strategy that combines movement to learning letters and sounds, our kindergarten and first grade students are better prepared for reading. This is evident in our spring reading Measuring Academic Progress and Observation Survey results. The Text Level on Observation Survey results clearly show our students' progress as 70% first graders read on and above grade level. Our second grade spring MAP reading mean results rank the highest in the district, increasing by 5 points since 2010. Third grade students rank fourth highest in the district, on the reading MAP mean score, with higher results than district and national averages. It is evident these scores reveal our children are advancing in reading. Combining a solid balanced reading initiative with high expectations for all subjects, the Fair-Oak staff received intensive training to implement the Bloom's Revised Taxonomy with all students, particularly motivating children of poverty. Building background knowledge and vocabulary is boosting results and grades.

To enhance students' emotional growth, the Positive Behavior Intervention team continued systems of positive rewards for following the R.A.C. E., R-(Respect) A-(Achieve) C- (Cooperate) E-(Eager to Learn) expectations. Students received daily mini lessons on the Chick Fil A Core Essentials and monthly incentives to purchase prizes at the school store and Victory lunches. Through the support of our PTO and families, our paved walking track extends physical activity opportunities for our students and their families before and after school. This collaborative effort of our community and our families builds the foundation for our students' academic successes.

Carolyn Harris, Principal
Stephanie Collins, SIC chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status